Date:	

<u>Big Ideas In Performing Arts (Core Competencies):</u>

- Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play
- Develop and refine ideas, processes, and technical skills in a variety of art forms to improve the quality of artistic creations

Learning Goals (Content):

- Read, identify and play notation correctly
- Maintain a beat while playing a song
- Personal and collective responsibility associated with creating, experiencing or presenting in a safe learning environment



Write a sentence describing one thing that you LIKED LEARNING in band class.

Write a sentence describing one thing you DO WELL band class.

Write a sentence describing one thing you can IMPROVE on in band class.

Write a sentence describing what you want to LEARN MORE ABOUT in band class.

Name	:
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Circle the pictures below that **<u>BEST DESCRIBE your learning in music</u>**:

Student reflection/music teacher reflection

Personal/Social	:	Am I participating in class? Do I give my best effort?					PS
Not Often (Emerging)	R	Sometimes (Developing)	SAIRTIN	Usually (Proficient)	(Genmen)	Always (Extending)	Š Š

Personal/Social: Am I respectful to classmates, instruments and teacher? Am I a team player?						PS	
Not Often (Emerging)	Est.	Sometimes (Developing)		Usually (Proficient)		Always (Extending)	

Thinking:	Do I play the right notes? Does my sound match with the song? (beat, rhythm, notes, dynamics)				
Not Often (Emerging)		Sometimes (Developing)	Usually (Proficient)	Always (Extending)	

Personal/Soc	ial:	Do I take care of the instruments? (Do I remember to bring my own?)					
Not Often (Emerging)	(FR	(Do 1 re Sometimes (Developing)		Usually (Proficient)	own?)	Always (Extending)	

Thinking:	nking: When I see a song written on the staff, can I play it? (Up to)					
Not Often (Emerging)	G	Sometimes (Developing)	Usually (Proficient)		Always (Extending)	