

Name: _____

Date: _____

Big Ideas In Performing Arts (Core Competencies):

- ❖ Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play
- ❖ Develop and refine ideas, processes, and technical skills in a variety of art forms to improve the quality of artistic creations

Learning Goals (Content):

- ❖ Read, identify and play notation correctly
- ❖ Maintain a beat while playing a song
- ❖ Personal and collective responsibility associated with creating, experiencing or presenting in a safe learning environment



Write a sentence describing one thing that you **LIKED LEARNING** in music class.

Write a sentence describing one thing you **DO WELL** in music class.

Write a sentence describing one thing you can **IMPROVE** on in music class.

Write a sentence describing what you want to **LEARN MORE ABOUT** in music class.






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Circle the pictures below that **BEST DESCRIBE** your learning in music:





Student reflection/music teacher reflection

Personal/Social:		Am I participating in class?		Do I give my best effort?			
Not Often (Emerging)		Sometimes (Developing)		Usually (Proficient)		Always (Extending)	

Personal/Social:		Am I respectful to classmates, instruments and teacher?		Am I a team player?			
Not Often (Emerging)		Sometimes (Developing)		Usually (Proficient)		Always (Extending)	

Thinking:		Do I play the right notes?		Does my sound match with the song?			
(beat, rhythm, notes, dynamics)							
Not Often (Emerging)		Sometimes (Developing)		Usually (Proficient)		Always (Extending)	

Personal/Social:		Do I take care of the instruments?					
Not Often (Emerging)		Sometimes (Developing)		Usually (Proficient)		Always (Extending)	

Thinking:		When I see a song written with standard notation, can I play it?		When I see a song written with chord charts, can I play it?			
Not Often (Emerging)		Sometimes (Developing)		Usually (Proficient)		Always (Extending)	